

# John Blandy Primary School



## Art Policy September 2025

**Belong. Believe. Brilliant.**

## **Intent**

We know that art is a vital part of children's education. Art and Design activity enriches children's learning and helps them to communicate their thoughts, ideas and observations in a practical and creative way.

By studying a breadth of artists our children can learn more about the wider world, traditions, politics and cultures. Talking about their own art helps our children to develop their own reflective language, feelings and ideas. Through experience of a variety of materials, tools and techniques the children are guided on how to creatively record the world around them.

We plan a sequence of lessons with the aim of developing children who can:

- understand and develop the ability to look at the world around us and the work of a range of artists.
- learn how to explore a wide range of different methods and stimulus.
- understand how we can build on our knowledge to continue to improve.
- communicate ideas and express and share one's thoughts and feelings.
- develop their creative thinking.

## **Aims and objectives**

The objectives of teaching art and design in our school are to enable children to:

- Produce creative work, exploring their ideas and recording their experiences.
- Become skillful in drawing, painting, sculpture and a range of other art and design techniques.
- Record, evaluate and analyse creative works using the language of art and design.
- Know about great artists, craft makers and designers and understand the historical and cultural development of their art forms.
- Develop skills in observation and investigation and critical responses to their own work and those of others.
- Be reflective artists; commenting on their own work and that of others.

## **Teaching and learning style**

John Blandy Primary School uses the 2014 National Curriculum for art and design as the basis for its curriculum planning. While there are opportunities for children of all abilities to develop their skills and knowledge in each teaching unit, the progression of skills is planned into sequences of work which means that the children are increasingly challenged as they move through the school. Art and design links to the wider curriculum across the school. All children are able to showcase their work around the school as a way to celebrate their successes. Additional to this, we look at every opportunity to share children's work locally and within our Academy Trust.

## **Early Years Foundation Stage**

We teach art and design in reception classes as an integral part of the topic work covered during the year. As the reception class is part of the Early Years Foundation Stage of the National Curriculum, we relate the art and design aspects of the children's work to the objectives set out in the Early Learning Goals (ELGs) which underpin the curriculum planning for children aged three to five. Art and design contributes to a child's personal, social and emotional development.

## **Assessment for learning**

Children demonstrate their ability in art and design in a variety of different ways. Teachers will assess children's work by making informal judgements as they observe them during lessons. On completion of a piece of work, the teacher assesses the work and gives oral or written feedback as part of the introduction to the sequential lesson. All pupils are encouraged to make judgements about how they can improve their own work and how they feel about their art work.

Teachers demonstrate skills and techniques through progression. Children have ownership of their learning and regularly take part in whole class feedback, allowing conversation targeted at a particular knowledge of skills.

## **Resources**

We keep and are all responsible for our whole school art resources in a central store. All children have a sketchbook which is used to develop a child's skills and knowledge.