



Long term Strategic Plan (2024-2029) and in year School Development Plan (2025-26)
Please read alongside school SEF

Vision and Values

Our vision is **Belong. Believe. Brilliant.**

We want our children to:

Belong - To feel a sense of belonging in how, when, where and with whom they learn. To appreciate the strong school community that they belong to, and to understand their own responsibilities within this community.

Believe - To believe in themselves, striving to achieve their full potential and be the best that they can be. To also believe in each other and the adults in school – to support one another as part of the team and to trust in the expertise of the adults to support them to achieve their best.

Brilliant - To be their most brilliant version of themselves. We strive for being brilliant in every way, through the broad and hidden curriculum as well as within core subjects.

Our vision

Our aim is to **grow flourishing learners** who have a sense of **belonging** to their school community, **believe** in themselves and others and aim to be as **brilliant** as they can be.

At John Blandy **our curriculum is based on reading**. We believe that all learning can stem from experiencing and understanding **high quality, challenging and engaging texts**. Through our key texts, our aim is to develop **a love of literature and a passion for reading**; inspiring our children to engage with the breadth of the curriculum.

Our foundation subjects are seen of equal importance to the core subjects. Where foundation subjects link, connections will be made.

Alongside developing core knowledge and skills, we aim to grow excited learners who ask questions, have opportunities to recap and grow their knowledge and understanding, becoming confident individuals prepared for the next step of their journey.

We promote our school values and our vision through our curriculum and embed these through assemblies and celebrations, to ensure that we **encourage the 'whole child' to develop and grow**.

Our Values

- Respect
- Patience
- Unity
- Humility
- Honesty

- Empathy
- Resilience
- Responsibility

Our Principles

- Be Ready
- Be Safe
- Be Kind

Section 2: In Year School Development Plan (SDP) 2025-26

The foundations / key principles that form the heart of the SDP (where our school is at)

- We want every child to attend school regularly and punctually
- Our pupils will receive high-quality education, which is achieved through high-quality teaching and high expectations, that is based upon recent research, to help develop our children as learners and challenge them at each opportunity.
- Our children will be exposed to high-quality vocabulary from the Early Years and as they progress through the school, developing their oracy to extend their knowledge and understanding across the curriculum.
- Foundational knowledge will continue from Reception into Year 1 to ensure that every child can keep up with their peers and achieve well as they progress through school.
- We want our children to live and be prepared to grow up in a society where they show respect and tolerance to all people.
- For the children to recognise that this is their school and that they play a role in their school and that they influence the practice of our school through school council etc.
- We want the stakeholders of our school to play a key and significant part in ensuring that we provide the best possible education for our pupils.

Summary School Development Plan – in year

	Overarching aims
Inclusion	<p>1. Use of adaptive teaching and 5-a-day strategies to be securely embedded within teaching practice to support all pupils.</p> <p>2. SEND pupils carefully tracked through the use of NAP assessment tool to help demonstrate the progress that they make.</p>
Curriculum and Teaching	<p>1. To maximise learning opportunities and challenge all pupils when teaching maths across mixed-age classes</p>

	<ul style="list-style-type: none"> 2. To ensure that children are supported in foundational knowledge into KS1 to ensure that children make good progress 3. Children in Year 1 to become increasingly confident and independent writing through Structured sentence writing lessons
Achievement	<ul style="list-style-type: none"> 1. To improve writing outcomes across the school 2. For all groups of children including Pupil Premium to achieve well
Attendance and Behaviour	<ul style="list-style-type: none"> 1. To bring our FSM and SEND attendance more in line with our Non-FSM and Non-SEND pupils. 2. To improve punctuality of our pupils. 3. To continue to develop a school culture of respect and tolerance to others
Personal development and well-being	<ul style="list-style-type: none"> 1. To develop the role of the school council including through their roles as Anti-Bullying ambassadors 2. To increase opportunities on offer and enable access for all of our children through after school clubs on offer, cultural capital opportunities, sporting and enrichment opportunities
Leadership and Governance	<ul style="list-style-type: none"> 1. To develop and support new staff and their role within SLT. 2. To provide an increase in CPD opportunities for all staff especially those new to their roles. 3. Coaching and CPD opportunities to develop teachers and improve outcomes for our pupils 4. Effective Governance through a thorough oversight of governors' roles and curriculum areas.
Effectiveness of the Early Years	<ul style="list-style-type: none"> 1. Teaching of Maths Mastery to be implemented successfully. 2. To develop oral language ahead of written composition to improve communication and language and writing skills. 3. To focus on motor skills as a precursor for writing. 4. Staff CPD to ensure quality interactions to support both indoor and outdoor learning. 5. To implement Wellcomm intervention to improve communication and language and develop vocabulary.
Safeguarding	See Safeguarding Action Plan