

# Welcome to Year 3/4

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Meet the Teachers – Thursday 11th September 2025

# Staff

## Sycamore

Teacher – **Miss Empson**

TAs – Ms F

PPA Cover – Ms Skeet

## Walnut

Teachers – **Mrs Cairns** (Mon-Wed)  
and **Mrs Coultas** (Thurs - Fri)

TAs – Mrs Smout, Mrs Hougham,  
Mrs Stanley, Ms Catherall and Mrs  
King

PPA Cover – Ms Skeet

## Cedar

Teacher – **Miss Marshall**

TAs – Mrs Penny, Mrs  
Smout

PPA Cover – Ms Skeet

# The School Day

- The children have early morning work from 8:30am which span a range of subjects and skills.
- Following this, we have assembly three times a week and spellings/handwriting sessions on the other two days.
- Whole Class Read will happen daily covering fluency, comprehension and an extended read.
- Children will then do an hour of Maths and English every morning.
- The afternoons will contain a quick maths fluency lesson and then will be filled with our non-core subjects.
- PE/Games will take place twice a week.



# Curriculum

## PE

**Sycamore** – Monday (outdoor) Friday (indoor)

**Walnut** – Tuesday (indoor) Friday (outdoor)

**Cedar** – Tuesday (outdoor) Thursday (indoor)

## Equipment needed:

(Please make sure everything is labelled clearly with their name!)

- Water bottle – daily
- Correct school uniform and PE Kit (to be left in school)
- Pencil case – pencil, sharpener, blue ink pen (not biro), ruler, coloured pencils, whiteboard pen. No rubbers.
- Appropriate outdoor clothing (e.g. coat, hat)
- **Healthy** snack for break (this is new for Y3s)
- Lunch box if having home packed lunch

# Homework

Homework books come home on a Wednesday.

Spellings and times tables tests will be towards the start of the week.

- **Reading** – 5 x per week. Books need to be in school every day. Please record the book they have read, along with the page numbers read in your child's homework diary. Do feel free to make a comment.
- **Times Tables** –3 x week. Individualised times tables will begin soon and will then be set regularly.
- **Spellings** - 4 x week. Children will start with 5 common exception words and will receive an additional 5 until they are up to 20 words per week. This gives an opportunity to embed the spellings, transferring to long term memory. During week 5, the children remain with up to 20 spellings with the first 5 words 'falling off' as they receive new ones. Spellings will be put on **EdShed**.

# This week, Wednesday , I have read

	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
What have you read? Page numbers?							

## Maths focus

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## Spellings

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	Spellings	Number
M		
Tu		
W		
Th		
F		
S		
S		

Parent Comment (Optional):

Signed: \_\_\_\_\_

Teacher comment:

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# Communication

Homework books are checked weekly, so please use them as a means of communication. Alternatively, catch us on the door at the end of the day or send a message via the School Office.

Due to safeguarding, please can we politely ask that you don't come into the Rainbow Building at the start of the day. If there is anything urgent that we need to know, please speak to the staff in the School Office and they will pass the information on.

**Pupil Progress meetings will be on the 22nd and 23rd October.**

Any Questions?

