



Year 1 and 2 Welcome Meeting

ELM, HORSE CHESTNUT AND ROWAN

PPA Cover



Equipment

(Please make sure everything is labelled clearly!)

- Water bottle – daily
- Correct school uniform and PE Kit (to be left in school)
- Pencil case – pencil, sharpener, ruler, coloured pencils.
No rubbers. (y2)
- Appropriate outdoor clothing (e.g. coat, hat)
- **Healthy** snack for break (if you want or can have government snack)
- Lunch box if having home packed lunch
- Book bag

Routines

- ▶ 8:30 Start of the day/ morning task
- ▶ 8:40 Register
- ▶ 8:45 assembly (Monday, Thursday, Friday)
- ▶ 9:15 Phonics
- ▶ 9:55 English
- ▶ 10:30 Break
- ▶ 10:45 English
- ▶ 11:00 Maths
- ▶ 12:00 Lunch
- ▶ 1:00pm afternoon learning (PE, history etc)
- ▶ 3:00 Home time



Phonics

- ▶ Daily speed sound lessons RWI
- ▶ Storybook lesson
- ▶ Assessment every 6 - 8 weeks ●
- ▶ Once finished RWI-Reading Fluency
- ▶ Celebration read (book sent home weekly)

Complex Speed Sounds

Consonant sounds

f	l	m	n	r	s	v	z	sh	th	ng
ff	ll	mm	nn	rr	ss	ve	zz	ti		nk
ph	le	mb	kn	wr	se		s	ci		
					c		se			
					ce					

b	c	d	g	h	j	p	qu	t	w	x	y	ch
bb	k	dd	gg		g	pp		tt	wh			tch
	ck				ge							
	ch				dge							

Vowel sounds

a	e	i	o	u	ay	ee	igh	ow
	ea				a-e	y	i-e	o-e
					ai	ea	ie	oa
						e	i	o
							y	

oo	oo	ar	or	air	ir	ou	oy	ire	ear	ure
u-e			oor	are	ur	ow	oi			
ue			ore		er					
ew			aw							
			au							



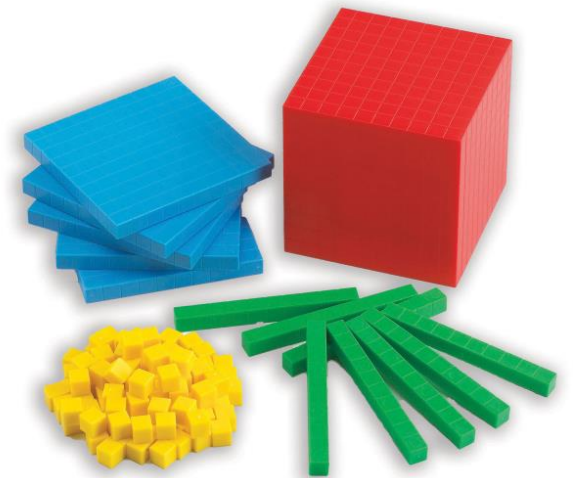
Maths

NCETM

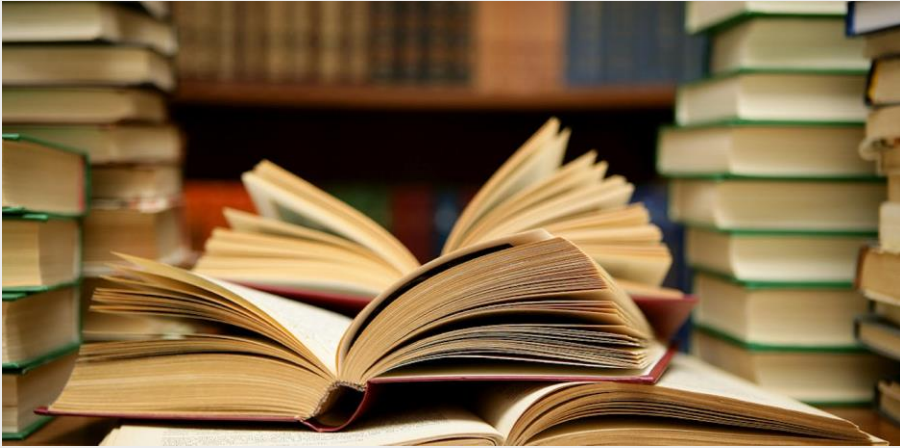
- ▶ Daily Maths lessons
- ▶ Separate Year 1 and 2 curriculums
- ▶ Practical resources

How can you help?

- count forwards and backwards with your child
- work on quick recall of number bonds
- support number formation
- Homework



English



Daily English lesson

- ▶ exploring texts through art and drama, speaking and listening activities
- ▶ retelling stories
- ▶ learning about different text types and how to write different text types

Weekly handwriting and spelling lessons

How can you help?

Daily reading
Spelling practise



PE

P.E Elm - Wednesday and Thursday

P.E HC- Wednesday and Thursday

P.E Rowan - Monday and Friday

Please label everything



Homework

Reading - 5 x a week

Spellings

some will get 4x spelling a week until 16

some will get 3x spelling a week until 12

Number - counting, number

Bonds, Times Table (Yr 2)

Spelling Shed (login in homework book)

All reading, spelling and number work is monitored within school

Change to sheet – now starts with Monday



This week, _____, I have read

	Wednesday	Thursday	Friday	Saturday	Sunday	Monday	Tuesday
What have you read? Page numbers?							

Maths focus		<table border="1"> <thead> <tr> <th></th> <th>Spellings</th> <th>number</th> </tr> </thead> <tbody> <tr><td>W</td><td></td><td></td></tr> <tr><td>Th</td><td></td><td></td></tr> <tr><td>Fr</td><td></td><td></td></tr> <tr><td>Sa</td><td></td><td></td></tr> <tr><td>Su</td><td></td><td></td></tr> <tr><td>M</td><td></td><td></td></tr> <tr><td>Tu</td><td></td><td></td></tr> </tbody> </table>		Spellings	number	W			Th			Fr			Sa			Su			M			Tu			Parent Comment (Optional):
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W																											
Th																											
Fr																											
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M																											
Tu																											
Spellings			Signed: _____																								
			Teacher comment:																								

Communication

Website

Newsletter

Homework
books

Email /
telephone

Letters / notes
(eg collection
change)



Any
Questions...