



# John Blandy Primary School

*Belong. Believe. Brilliant*

## Remote Learning Strategy

### Aims

This remote learning policy for staff aims to:

- Ensure consistency in the approach to remote learning for pupils who aren't in school
- Set out expectations for all members of the school community with regards to remote learning
- Provide appropriate guidelines for data protection

### Expectations

The remote learning policy comes into effect for any of the following reasons:

- ✚ A child in isolation because of Covid
- ✚ A school closure, such as broken boiler or snow day

Should a wider school closure take place for a long period of time for example such as for a pandemic, we will revert to our Covid Remote Learning Strategy.

### Setting of Work

Should a child need to remain off school for one of the above reasons, work will be set for them to access remotely. On these occasions, work will be set on the class page of the school website.

Work will not be set for general absence and will not be set for a child if the child is on holiday.

Live teaching will not take place for 'one off' closures or for Covid absence, unless closure of school is for whole school for a long period of absence. In this instance, we will revert to live online teaching after 48 hours and will follow the structure in Appendix 1.

All children will be set up on Google Classroom upon entry to our school and each will receive a personal email address that will follow them throughout their time at the Cambrian Learning Trust. They will receive an individual password to be able to access this. Teachers will 'invite' children to join their classroom at the start of each academic year.

### Activities set will include:

- ✓ Phonics/Whole Class Read activity
- ✓ English activity
- ✓ Maths activity
- ✓ Non-core activity for the afternoon, such as science, history/geography.

### **ONLINE SAFETY**

John Blandy School will ensure any use of online learning tools and systems is in line with privacy and data protection/GDPR requirements.

Below are some considerations when delivering virtual lessons, especially where webcams are involved:

- Staff and children must wear suitable clothing, as should anyone else in the household.
- Any computers used should be in appropriate areas, for example, not in bedrooms; and the background should be blurred.
- The live class will be recorded so that if any issues were to arise, the video can be reviewed.
- Language must be professional and appropriate, including any family members in the background.

For further expectations and protocols for our online learning strategy, please see Appendix 2.

#### **LINKS WITH OTHER POLICIES**

This policy should be read alongside the:

- Positive Relationships policy
- Anti-bullying policy
- Child protection policy
- Data protection policy and privacy notices
- Home-school agreement
- ICT and internet acceptable use policy
- E-safety policy

## APPENDIX 1

### Google Classroom Overview

#### **Year R**

- 8.45am register and good morning for 10 minutes
- Pre-recorded/Live phonics videos each day by teacher
- Maths tasks pre-recorded by teacher
- 2 tasks per day linked with topic
- 1:1 sessions for target children daily
- 12.45pm afternoon registration and sharing the afternoon task

Teachers to arrange mini sessions with each child two times a week to go through phonics and maths tasks

#### **Years 1&2**

- 8.30am – Practise spellings and Maths Homework activity
- 8.45am – Online Register
- 9am Live RWI session (20 mins) with resources to do at home (teachers and TAs to lead their 'usual' groups using different Google meet invites
- 10am Live maths session (20mins) with activity sheet to do at home
- 11am Live English session (20mins) with activity to do at home
- 1pm afternoon registration and sharing the afternoon task
- Afternoon work uploaded onto Google Classroom as PowerPoint/pre-recorded video/links (1 subject per day)

#### **Years 3, 4, 5 & 6**

- 8.30am spelling practise/Edshed/Timetables Rockstars
- 8.45am Online Register
- 9.00am Live English lesson (20 mins of live input) plus task to complete at home
- 10am Live Maths lesson input (20 mins) plus task to complete at home
- 11am Live whole class read session (30 mins) plus task to complete at home eg: fluency/comprehension.
- 1pm afternoon registration and sharing the afternoon task
- Afternoon work uploaded onto Google Classroom as PowerPoint/pre-recorded video/links (1 subject per day)

Children will be offered a short session with the teacher in the afternoon to go over any work from the morning if required. This will be arranged through a timetable on the Google Classrooms calendar.

All work to be submitted onto google classroom for feedback (photos/written work) where possible.

#### **➤ Providing feedback on work:**

- Pupils will upload their completed work to Google Classroom – if they (or their parents) are unable to do this, they will take a photograph and email to the class teacher.
- Where appropriate, teachers will feed back through Google Classroom, following our Feedback Policy. Teachers may choose to mark certain pieces of work and send back

to the pupil via Google Classroom, but will also address misconceptions through their teaching sessions.

## APPENDIX 2

### JOHN BLANDY PRIMARY - VIRTUAL LEARNING AGREEMENT

#### Staff will:

- Create a private meeting which will have highest security settings in place.
- Record all sessions and save the file on our secure network. This is to ensure we meet safeguarding regulations. This will not be used for any other purpose.
- Ensure two staff members attend the live lessons
- Be in a quiet room where there will be no disturbances or other people in view of the camera
- Display a blank background
- Wear appropriate clothing

#### Parents will:

Ensure the children understand the rules before joining the sessions

Log into the meeting for the children and be available nearby during the session

Set the screen so that their child is against a wall and no-one else can be seen by the camera

Ensure the children are dressed appropriately (not in pyjamas etc)

Ensure that no background noise can be heard (other children or adults)

Not join in the meeting - this session is for the staff and children. Any questions should be sent through email.

Not record or take photos of the session (using phones or the record function on the app) or allow the children to do so

Not share login details of the sessions with anyone else

#### Children will:

