

# The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the Quality of Education judgement, Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, teaching (pedagogy) and assessment

**Impact** - Attainment and progress

To assist schools with common transferable language, this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offers
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit <https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools> for the revised DfE guidance, including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any underspend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31 July 2023.



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2022/23	£18010
How much (if any) do you intend to carry over from this total fund into 2023/24?	£0
Total amount allocated for 2022/23	£18010
Total amount of funding for 2022/23 to be reported on by 31st July 2023	£ 18010

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.  <b>N.B.</b> Complete this section as best you can. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.  <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?  <b>N.B.</b> Even though your pupils may swim in another year, please report on their attainment on leaving primary school at the end of the summer term 2023.                  Please see note above</p>	81%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?                  Please see note above</p>	81%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	100%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	<p>Yes/No                  £228.80 was used for Top Up swimming for Year 6 only <b>1%</b></p>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: 18010		Date Updated: July 2023	
Key indicator 1: Increase confidence, knowledge and skills of all staff in teaching PE and sport					Percentage of total allocation: 7%
Intent	Implementation		Impact		
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Children to be able to improve their knowledge and skills within PE	Purchase in recording equipment to record physical activity and identify their next steps to improvement.		£426.60	Children can use cameras to record events that they have taken part in. This can be used to celebrate success in school and externally.  Equipment is used on occasion during PE lessons to identify technique to evaluate and improve practice.	More use of cameras and videos when children are taking part in PE sessions. This will help focus on technique and also identify next steps.
Children to improve their knowledge and skills in a broad range of sports and activities	Teachers to have the appropriate equipment to develop pupils' knowledge and skills in a broad range of PE lessons on offer to them		Allocation of PE equipment accounted for below.	We have purchased in new equipment during the spring term to support PE lessons. This means that all children will have equipment that is fit for purpose and the children no longer need to share equipment e.g.: tennis rackets, enough basketballs etc.	With the developing long term curriculum and increase on offer of sports, as we grow, ensure that equipment is replaced and replenished where necessary.
Teachers to have appropriate equipment in order to teach PE and create curriculum links with other subjects such as computing	Cross curricular activities taught combining PE with computing. Teachers to have the resources in order to teach this such as: Microbits to create pedometers. Pupils to become competent in creating computing software to use as part of PE		£258.50	Our Year 6 pupils have created computerised equipment that can track sporting activity.	We will continue with this computing topic in the next year, building on teacher knowledge and expertise. This will enable the children to then use this within

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<p>Children’s knowledge and skills in PE and sports activities to be developed and progressed throughout the school year and future years, through a curriculum that is carefully designed, planned and sequenced.</p> <p>Children to become increasingly skilled in PE</p> <p>Teachers have a well-planned, progressive curriculum that they can use and implement to support their teaching of PE, especially in new sports such as dodgeball/handball</p>	<p>Lessons</p> <p>Purchasing in GetSet4PE</p> <p>Creating a Long Term plan for the academic year of 2022-2023, due to mixed age classes, to ensure that there is sequencing and progression building on previous years, and ensuring no repetition.</p> <p>Designing a curriculum for 2023-2024 and beyond as we continue to grow as a school ensuring there is sequencing and progression for future years.</p>	<p>£495</p>	<p>The curriculum in GetSet4PE is well sequenced and offers much development on children’s knowledge of the sport and activity. It has been adapted this year and also in readiness for next year to ensure that there is progression of knowledge in sports.</p> <p>The curriculum has allowed children to be exposed to a broad range of sports on offer building on previous skills and knowledge. KS2 sports lessons are based around a particular sport, building up to team games in that sport. KS1 tend to be more focused on foundation knowledge in readiness for individual sports. This is something that we need to consider when we grow as a school, ensuring where classes are split across curriculums children receive a challenging curriculum.</p>	<p>their PE lessons.</p> <p>Create an A&amp;B cycle moving forwards as we grow, building on previous knowledge. Sports will be taught every other year to ensure children are exposed to a broad range of sports on offer.</p>
<p><b>Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers’ guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b></p>				<p>Percentage of total allocation: 13%</p>
<p><b>Intent</b></p>	<p><b>Implementation</b></p>		<p><b>Impact</b></p>	
<p>Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: What do pupils now know and what can they now do? What has changed?</p>	<p>Sustainability and suggested next steps:</p>

<p>Improve activity levels at breaktimes and lunchtimes</p> <p>Improve pupil behaviour during 'free time', engaging the pupils actively and with adult support</p> <p>Pupils to have suitable and appropriate equipment to support teachers in the teaching of PE, especially where adaptations to planning have needed to be made due to mixed year groups</p>	<p>Purchase in playground equipment to be used at both lunchtimes and playtimes to keep pupils physically active and engaged.</p> <p>Replace and maintain broken equipment so that it can be in use for pupils' activity.</p> <p>Purchase in new sports equipment for PE lessons, especially where the PE curriculum has needed to be adapted for the academic year, due to changes in class arrangements to ensure sequencing and progression. New PE activities on offer to pupils.</p>	<p>£1634.59</p> <p>£700</p>	<p>Children are visibly more active at lunchtimes and playtimes. Children are playing football (field) and basketball (playground). Children are using more equipment and adults are also engaging children in their play. There are fewer fall outs; children are actively engaged in their play. Fewer children next to staff on duty as children playing with their peers.</p>	<p>This can be continued into the next academic year. We will need to replace equipment as it become increasingly used. In the winter, equipment will be divided across the two playgrounds. Staff to continue to guide children in their play e.g.: circus skills, parachute and skipping.</p> <p>Consider zoning areas of the playground with equipment and bringing out equipment on a rota, so that it maintains interest.</p>
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<b>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement (PESSPA)</b>				Percentage of total allocation:
				56%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

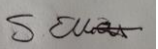

<p>Children’s knowledge and skills in PE and sports activities to be developed and progressed throughout the school year and future years, through a curriculum that is carefully designed, planned and sequenced.</p> <p>Children to become increasingly skilled in PE</p>	<p>Purchasing in GetSet4PE</p> <p>Creating a Long Term plan for the academic year of 2022-2023, due to mixed age classes, to ensure that there is sequencing and progression building on previous years, and ensuring no repetition.</p> <p>Designing a curriculum for 2023-2024 and beyond as we continue to grow as a school ensuring there is sequencing and progression for future years.</p>	<p>£495- allocated above</p>	<p>Curriculum has been planned for academic Year 2022-2023 bearing in mind new year groups and year groups which have needed to be mixed.</p> <p>We have now used the scheme in preparation for 2023-2024 for an A&amp;B cycle.</p> <p>Pupils have received a curriculum that is progressive and sequenced, with no previous year’s repetition. Pupils are now building on prior learning and knowledge.</p>	<p>Next steps: Continue to develop the curriculum over the next 3 years to ensure progression and sequencing of knowledge and skills. This will need to occur until we reach capacity levels of our growing school.</p> <p>Review the curriculum map and over the coming year to ensure for continuity and progression.</p>
<p>All children to have the opportunity to experience opportunities to develop their sports literacy and emotional literacy improving pupil-well-being</p> <p>Forest School is well-planned and sequenced, building on knowledge and skills from previous years</p>	<p>Children to be provided with opportunities to take part in ForestSchool and/or the Daily Mile Lunchtime club</p> <p>Forest School for Reception and KS1 pupils</p> <p>Daily Mile each lunchtime for KS2</p> <p>Forest School Intervention Group for KS2 pupils to support their emotional well-being and improve learning behaviours within the school day</p> <p>Forest School opportunity for all pupils through a planned Curriculum Day</p>	<p>£10,000</p>	<p>All pupils took part in Forest School in January 2023, as part of our Curriculum Enrichment week. Children in KS2 spoke very highly of the activity and being given the opportunity to take part in this.</p> <p>Year 6 children had a Forest School experience, post SATs. Older children were exposed to whittling and Forest School activities to develop their emotional literacy post SATs.</p> <p>Daily Mile club has improved pupils’ ability for longer distance running and identified pupils for Quadkids in summer 2023. Year 6 pupils came 2<sup>nd</sup> and went through to the finals.</p>	<p>Further Curriculum Enrichment Days to ensure all pupils have the opportunity to take part in this.</p> <p>Continuation of Forest Schools in KS1 into 2023-2024 to support emotional well-being of pupils.</p> <p>Continuation of Forest Schools intervention into 2023-2024 to support emotional well-being of pupils.</p> <p>Reintroduce and excite children as we enter into the autumn term to take part in the Daily Mile, especially those children starting in KS2.</p>

	Purchase in equipment to build on previous year's activities eg: whittling sets	£100		Celebrate success and achievement in assemblies.
<b>Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils</b>				Percentage of total allocation: 23%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

<p>Additional achievement:</p> <p>Children to take part in a range of sporting competitions both interschool and within the Trust.</p> <p>Children to develop and build up on their knowledge within a range of sports</p> <p>Children to increase their levels of engagement and competitive spirit around sport</p> <p>Children to take up new sports from the sports that have been on offer to them</p>	<p>PE Lead to engage in meetings to enable children to take part in sports activities.</p> <p>All children, including SEND, PP, boys and girls, to take part in festivals and competitions to generate interest in sporting activities</p> <p>Children are also provided with a range of sports through ASC activities.</p>	<p>£3150</p> <p>Academy Recharge for sports events</p> <p>£1000 for transport to the events</p>	<p>Children so far this year across both KS1 and KS2 have taken part in:</p> <p>Cricket festival Netball festival Cross Country Tag Rugby Festival for pupils with SEND Striking and fielding event at FCC Year 2 Ultra Olympics</p> <p>In the summer term Year 3/4 and Year 5/6 took part in Quadkids. This was very successful. The Year 6 children came second and were able to go through to the finals.</p>	<p>Taking part in a range of sporting fixtures this year has been very positive and there has been lots of successes for all of our children.</p> <p>Over the next year, we will continue to take part in these activities again but also try to develop more interhouse competitions other than sports day and rounders.</p>
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<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				23% (AS ABOVE- already allocated)
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
<p>Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: What do pupils now know and what can they now do? What has changed?</p>	<p>Sustainability and suggested next steps:</p>

<p>Additional achievements:</p> <p>Children to take part in a range of sporting competitions both interschool and within the Trust.</p> <p>Children to develop and build up on their knowledge within a range of sports</p> <p>Children to increase their levels of engagement and competitive spirit around sport</p> <p>Children to take up new sports from the sports that have been on offer to them</p>	<p>PE Lead to engage in meetings to enable children to take part in sports activities.</p> <p>All children, including SEND, PP, boys and girls, to take part in festivals and competitions to generate interest in sporting activities</p> <p>Children are also provided with a range of sports through ASC activities.</p>	<p>£3150</p> <p>Academy Recharge for sports events</p> <p>£1000 for transport to the events</p>	<p>Children so far this year across both KS1 and KS2 have taken part in:</p> <p>Cricket festival  Netball festival  Cross Country  Tag Rugby  Festival for pupils with SEND  Striking and fielding event at FCC</p> <p>In the summer term Year 3/4 and Year 5/6 took part in Quadkids. This was very successful. The Year 6 children came second and were able to go through to the finals.</p>	<p>Taking part in a range of sporting fixtures this year has been very positive and there has been lots of successes for all of our children.</p> <p>Over the next year, we will continue to take part in these activities again but also try to develop more interhouse competitions other than sports day and rounders.</p> <p>Increase in our range of competitive fixtures over the next year within the Trust and VAT.</p>
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Signed off by	
Head Teacher:	
Date:	4/7/23
Subject Leader:	Suzanne Elliott
Date:	4/7/23
Governor:	 Tamzin Einon
Date:	6/7/23