



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p>For all children to swim at the required level by the end of Year 6</p> <p>Key indicator 1: Increase confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>Top up swimming for Year 6 children not at the required level – 81% of pupils were swimming at the required level by the end of Year 6.</p> <p>Equipment is used on occasion during PE lessons to identify technique to evaluate and improve practice. We have purchased in new equipment during the spring term to support PE lessons. This means that all children will have equipment that is fit for purpose and the children no longer need to share equipment e.g.: tennis rackets, enough basketballs etc.</p> <p>Our Year 6 pupils have created computerised equipment that can track sporting activity.</p> <p>We continue to use GETSET4PE – this has increased the range of sports on offer for our pupils. We have needed to restructure the sequencing of PE as our school has grown to ensure that there is a progression of knowledge.</p>	<p>To enable 100% of our pupils to swim at the required level by the end of Year 6.</p> <p>We would like our Early Years pupils in the next year to benefit from play equipment.</p> <p>Embed our new curriculum restructure for PE and build on the knowledge and skills of our pupils.</p>

<p>Key indicator 2: The engagement of all pupils in regular physical activity</p>	<p>There was a noticeable increase in children’s activity with the purchase of play equipment for children to use at playtimes and lunchtimes.</p>	<p>To continue to buy and replace play equipment to keep children active at playtime and lunchtime.</p>
<p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement (PESSPA)</p>	<p>All children participated in Forest Schools run by our Forest school Lead. This improved opportunities for learning outside and improve children’s mental well-being and improved behaviour and emotional regulation for some pupils. Daily Mile sessions- Children from Year 3 upwards took part in regular Lunchtime activity, keeping children active.</p>	<p>Continue with this activity into the next year. Children taking part in local Park Run for children. Take part in Trust cross country competition.</p>
<p>Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils</p>	<p>Children from Year 2 upwards took part in sports festivals, competitions and activities run through our Trust. This included: cricket, cross country, Ultra Olympics, Tag rugby and Quadkids.</p>	<p>Continue to build on the successes of last year and participate in more activities for both the Trust and within the Vale.</p>
<p>Key indicator 5: Increased participation in competitive sport</p>	<p>Children from Year 2 upwards took part in sports festivals, competitions and activities run through our Trust. This included: cricket, cross country, Ultra Olympics, Tag rugby and Quadkids.</p>	<p>Continue to build on the successes of last year and participate in more activities for both the Trust and within the Vale.</p>

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Enable pupils to be exposed to a broad range of sports through PE and build on the knowledge of previous years sports to ensure progression.	Teachers- to have the planning available to teach a broad range of sports that will continue for at least the next 3 years. Pupils	Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils Key indicator 1: Increase confidence, knowledge and skills of all staff in teaching PE and sport Key indicator 2: The engagement of all pupils in regular physical activity	Clear sequencing of sports as children progress through the school as the school grows. This will build on previous year's sports and knowledge. Teachers to have increased knowledge teaching a wider range of sports.	£1,237.50 – GetSet4PE (3 year subscription)
Active lunchtimes run by support staff including the Daily Mile every lunchtime	Pupils	Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement (PESSPA) Key indicator 2: The engagement of all pupils in regular physical activity Key indicator 1: Increase confidence, knowledge and skills of all staff in teaching PE and sport	Increased activity at lunchtime in a range of sports / activities. Pupils to participate in competitions such as Cross Country (in school), and Millennium Green Park Run (outside of school)	£6,780.30 (including £1630 for the Daily Mile)
Participation in a range of sports activities and competitions in our Trust and VAT and Vale.	Pupils	Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement (PESSPA) Key indicator 2: The engagement of all pupils in regular physical activity Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement (PESSPA) Key indicator 5: Increased participation in competitive sport	Participate in activities run by our Academy Trust. Children to also take part in activities run by the VA (cross-country, netball, tag rugby, sports skills for SEND pupils, Y2 ultra-Olympics). Children to go through to finals with the Vale (Quadkids and cross-country).	Academy Trust Buy-In – £2265.00 Coaches to events- £1000.00

			Our Year 6 pupils came 1 st in Quadkids this year to reach the finals and some of our pupils were recognized for their own, individual sporting success.	
Children to participate in new sports. All pupils including PP and SEND to take part in a range of sporting activities on offer.	Pupils	<p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement (PESSPA)</p> <p>Key indicator 2: The engagement of all pupils in regular physical activity</p> <p>Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils</p> <p>Key indicator 5: Increased participation in competitive sport</p>	<p>Dan the Skipping Man (all children)</p> <p>Chance to Shine cricket (all KS2 children plus dedicated after school club for PP and SEND children in Y3/4)</p> <p>Sailing at Farmoor reservoir (all children in Year 5 and 6).</p>	<p>DTSM: £679.00 Skipping ropes (class sets for KS2 and KS1/reception): £290.00</p> <p>Chance to Shine ASC: £180.00</p> <p>Sailing (cost of coach): £500.00</p>
Top Up Swimming for pupils in Year 6	Pupils (funded for Year 6, self-funded for Year 5)	<p>Key indicator 2: The engagement of all pupils in regular physical activity</p> <p>Pupils to be at the required level for swimming by the end of Year 6</p>	All Year 6 pupils to swim at the required level including water safety.	Top Up swimming £688.50
Purchase in and replace play equipment for all pupils, keeping children active at playtimes and lunchtimes. Purchase in new sports equipment for PE. Maintenance of high quality equipment and facilities.	All pupils	<p>Key indicator 5: Increased participation in competitive sport</p> <p>Key indicator 2: The engagement of all pupils in regular physical activity</p> <p>Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils</p>	<p>Pupils to remain active at lunchtimes and breaktimes.</p> <p>Children to participate in a range of different play equipment including skipping ropes, various ball games, parachutes.</p> <p>Children to have quality equipment of sufficient quantity during PE lessons.</p>	<p>Reception equipment: £1,459.98</p> <p>Whole school equipment for PE and active lunch/breaktimes: £2,305.12</p> <p>Line painting: £243.36</p> <p>Walkie Talkies: £119.99</p>

Purchase in sensory circuits for SEND pupils	SEND pupils	Key indicator 2: The engagement of all pupils in regular physical activity	SEND Pupils have access to sensory circuits for use on a regular / daily basis as needed.	Equipment: £431.25
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>Top Up Swimming for our Year 6 pupils</p> <p>Children to participate in new sports. All pupils including PP and SEND to take part in a range of sporting activities on offer.</p> <p>Children to have opportunities to compete in competitive events.</p>	<p>72% of pupils are swimming at the required National Curriculum level.</p> <p>Children across the school have experienced a variety of sports and activities through their PE lessons, events at FCC, active lunch and break times along with targeted, specific activities such as cricket, skipping and sailing. The purchase of new equipment will ensure all PE lessons are fully resourced and break and lunch times are active.</p> <p>Pupils have represented the school at several competitive events throughout the year, such as cross-country and Quadkids. In both of these events, our pupils qualified for the next tier of competition.</p>	<p>We will ensure information is passed onto secondary schools to ensure that the children who have not met the required level will continue to receive support.</p> <p>We are aiming to allow all children to experience high quality sports and activities, some of which they would not otherwise have the opportunity to participate in. This will start to promote a life-long interest in sport and the benefits it can bring, both physical and emotional.</p> <p>Its important we support children in their competitive endeavours, both within and outside of school. Competition teaches the children not only how to win but also how to lose and compete with sportsmanship. It allows pupil to excel outside of the classroom.</p>

Commented [SC1]:

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	79%	Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	79%	Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>79%</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes</p>	<p>Year 6 pupils who did not reach the required standard in Year 5 have received top-up funding for them to take part in additional swimming lessons in the autumn term.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	<i>Suzanne Elliott</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Samantha Cairns (PE Lead)</i>
Governor:	<i>Nina Davis (Finance Governor)</i>
Date:	17 th July 2024