



John Blandy Primary School

Meeting: Local Governing Body

Where: In person – JBL School

Date: Thursday 19th September 2024

Time: 19.00

Name	Initials	Governor Type	Attended
Hannah Boon	HB	Community/Chair	Yes
Christina Holleywood	CH	Community/Vice-Chair	Yes
Lorna Butler	LB	Parent	Yes
Nina Davis	ND	Parent	Yes
Tamzin Einon	TE	Community	Yes
Gareth Sheer	GS	Community	Yes
Suzanne Elliott	SE	Headteacher	Yes
Rachel Skeet	RS	Staff	Yes
Rebecca Wilson	RW	Other/Deputy Headteacher	Yes
Rosie Phillips, Clerk to Governors	RP	N/A	Yes

Minutes

Item	Subject	Lead
1	<p>Welcome, Quoracy, Declarations of Pecuniary Interest, Apologies</p> <p>CH opened the meeting, welcoming the committee, noting that she would Chair the meeting in place of HB, from whom apologies were noted.</p> <p>SE informed the committee that GS had contacted her to note he would be arriving late to the meeting due to work commitments.</p> <p>It was noted that the meeting was quorate.</p> <p>CH invited the committee to share any declarations of pecuniary interest, pertinent to the agenda, of which there were none.</p>	Chair
2	<p>Urgent matters (as previously notified to the Chair)</p> <p>It was noted that no urgent matters had been notified to either SE or CH ahead of the meeting.</p>	Chair
3	<p>Minutes of last meeting: (Documents: GovernorHub)</p> <p>a) Approval of minutes of last meeting on 16 July 2024</p>	Chair/Clerk



John Blandy Primary School

b) Matters arising from minutes of meeting on 16 July 2024

- HB to share statement on the LGC, their impact and focuses for upcoming year. Governors to discuss / approve statement for publishing in October.

CH noted that she and SE had approved the minutes of July's meeting. There were no comments on the minutes added by Governors, and CH agreed to sign both the main meeting minutes and the confidential minutes on GovernorHub. – **Action CH**

CH asked SE if she is able to see if parents engage with the minutes on the website and download them to read. SE noted that she could see which pages had higher levels of traffic but not specific data on the individual downloads.

CH ran through the actions arising document, asking the relevant members of the committee to confirm whether they had completed their actions.

Regarding her action to feed back to the Trust the suggestion of comment boxes on the parent, pupil and staff surveys, SE noted that she had yet to do so but would email the relevant parties in the central team with their suggestion, noting that the parent survey had been delayed until after half term, therefore there would still hopefully be time to implement the change and add extra comment boxes. – **Action SE**

Noting that her action to add the staff survey responses to GovernorHub for the Governors to read had yet to be completed, SE clarified that these responses felt out of date and should therefore be read as such, though added she would upload them after the meeting. – **Action SE**

SE noted that she would contact Vicky's after school club to ensure that they were reporting all incidents correctly and in line with school policy. – **Action SE**

Regarding the Health & Safety audit actions which were to be updated out of committee, SE confirmed that this had been done and that they had one outstanding action regarding the auditory alarms, which she had given the go-ahead to progress, noting that it would be completed this term.

SE noted that there was both an external and an internal Health and Safety audit due this term.



John Blandy Primary School

	<p>CH asked SE if, as Health and Safety link Governor, HB would come to the school for the audits, and SE confirmed that she would for the internal, Trust-led audit but not the external one.</p> <p>Regarding the video on fluency, RW noted they had chosen not to do that yet and, instead, concentrate first on embedding learning behaviours. She added that Jo Kane was keen to host a parents' meeting on fluency and therefore they were investigating that too.</p> <p>RP confirmed that she had spoken to AL regarding whether all Governors required independent review panel training, noting that AL had informed her that a new training schedule for Governors would be revealed this term as part of the new CLT Governance structure.</p> <p>CH extended thanks to the committee.</p> <p>As HB was not in attendance to share her statement on the LGC, RP noted she would chase her for this. Action RP</p> <p>RP suggested that HB be asked to complete and share the statement out of committee, rather than wait for the next meeting, and for Governors also to discuss and approve it out of committee, in order to avoid a delay in publishing. SE agreed.</p> <p>SE extended thanks to RP. Governors all agreed they would approve the statement out of committee. – Action All</p>	
4	<p>Governing Body:</p> <ul style="list-style-type: none"> a) LGC Vacancies: 2 Community b) Governor Updates and Link Roles c) Update on upcoming parent Governor election <p>CH asked SE to share if there was an update on the two community Governor vacancies, to which SE noted there was not. She commented that she was hopeful that they would potentially receive support from CLT, who intended to look at ways in which they could pool resources such as Governors to be as effective as possible.</p> <p>SE added that she had also shared the advert in the most recent edition of the KBS news.</p>	<p>Chair/Head/ Clerk</p>



John Blandy Primary School

	<p>Regarding Governor updates and link roles, it was decided that Governors maintaining their current link subjects was the best choice, allowing consistency, and further strengthening their understanding and the effective delivery of their roles.</p> <p>Lastly, regarding the parent Governor elections, SE noted there had been no applications. LB noted her intention to reapply, adding that she was unsure of whether she also needed to put in a new application via MyNewTerm, considering she was already a Governor and had undertaken the application process before.</p> <p>SE asked RP to check with AL, which she agreed to do. – Action RP</p> <p>In the meantime, RP asked that LB email the school office declaring her interest in reapplying, to ensure she had made contact prior to the deadline closing. – Action LB</p> <p><i>ND – Regarding our link roles, I have heard of other schools where they have group Governor visits and wondered what your thoughts would be on us implementing something similar?</i></p> <p>SE commented that she could see the benefit in perhaps doing paired visits, adding that bringing all the Governors in in one group could be quite overwhelming for staff. She added that it would be beneficial for Governors to attend one another's link role visits, particularly due to the fact that the school was approaching their Ofsted window, and it would be good for deeper knowledge to be shared between the committee in case certain Governors were unable to attend on an Ofsted inspection day.</p> <p>Regarding Ofsted, SE informed the committee that the Trust was currently working with schools in their Ofsted window and that she planned to ask if JBL could join that working group to ensure they were prepared. – Action SE</p> <p>SE informed the Governors that the new Ofsted framework had been released and there was a strong focus on disadvantaged pupils, particularly those with SEND and those who were in early years education. Further to that, the new framework focused heavily on pupils retaining knowledge and being able to make links across the curriculum. SE noted the importance of the school showing the ways in which they had progressed since their last inspection in 2021.</p> <p>CH extended thanks to SE.</p>	
5	Compliance	Clerk / Chair



John Blandy Primary School

	<ul style="list-style-type: none"> a) Governors to confirm they have updated their declarations on GovHub b) Governors to confirm they have read KCSIE and have marked it as read on GovHub c) Governors to ensure they reconfirm JBL confirmations on GovHub (scheme of delegation and Code of Conduct) d) Governors to confirm that they have completed their Cyber Security training and sent certificate to Charlie Rainbow as well as uploaded it to their GovHub training record. <p>Other than ND, who had a query on a conflict of interest, Governors confirmed that they had all completed their declarations on GovernorHub and had all downloaded and read KCSIE and confirmed this on GovernorHub as well.</p> <p>Having had the query resolved, ND agreed to complete her declarations as soon as possible so that RP could add them to the website. – Action ND</p> <p>RP noted she would export the data for confirmations and the declarations in order to update the Governance page accordingly on the website. Action RP</p> <p>RP informed the Governors that she would update them as soon as the updated scheme of delegation had been uploaded. – Action RP</p> <p>All members of the committee other than ND confirmed they had completed their Cyber Security training and sent the certificate to Charlie Rainbow. ND noted she would complete hers as soon as possible. – Action ND</p> <p>GS joined the meeting at 19.35.</p>	
6	<p>Policies (Documents: GovernorHub)</p> <ul style="list-style-type: none"> a) Safeguarding Policy b) Keeping Children Safe in Education (KCSiE) – Part 1 c) Positive Relationships & Behaviour Policy d) Anti-bullying policy e) Missing Child Policy f) Uniform Policy 	Head



John Blandy Primary School

	<p>SE noted that the safeguarding policy was sent by OCC and then she made amendments to fit in line with their individual school. She invited Governors to share comments, of which there were none.</p> <p>Governors confirmed they were happy for the policy to be signed off and added to the website.</p> <p>Governors confirmed they had read KCSIE and SE confirmed this would also be added to the website.</p> <p>For the Positive Relationships & Behaviour Policy, Anti-bullying policy, Missing Child Policy and Uniform Policy, Governors confirmed they had read and approved them all, ready for SE to add to the website.</p> <p>SE thanked the committee for their help and support.</p>	
7	<p>Headteacher's Report (Documents: GovernorHub)</p> <p>SE invited GS to share his comments on the new Headteacher's report format.</p> <p>GS noted that the report was significantly different to the previous format, asking SE whether she felt the new format was a positive change.</p> <p>SE commented that she had found the new approach refreshing, adding that the previous format had become somewhat onerous and overly operational at times in terms of what was shared. SE added that she had shared at the Head's meeting that Governors had commented that the new format was missing some of the key information that they had liked in the past, and was advised that if there was anything Governors needed this could be added and the report tailored to suit the LGC. SE invited the Governors to share if there was anything they would like added.</p> <p>GS commented that he felt that, from a strategic perspective, the new format was effective at sharing the necessary information faster. GS noted that, as an LGC, he felt they were in a fortunate position with SE being Headteacher, as they were confident she would always be transparent and share what was necessary, such as complaints.</p> <p>SE thanked GS for his comments, noting that there was formal complaint in at present that, though she could not share the details of it, she wanted Governors to be aware.</p>	Head



John Blandy Primary School

TE – I found it interesting that in the new format you do not declare the number of racial incidents specifically, but rather put everything down under discriminatory behaviour. Does that also cover sexual harassment?

SE commented that it did not, but that she would be happy to break down the figure into the specific incidents for Governors if they wished.

TE – I feel content that you always tell us what is necessary; we as Governors must always ensure that you have the forum to do so.

SE informed the LGC that a discriminatory issue listed on the Headteacher's report was an alleged racial comment. SE informed Governors that she had contacted someone at 'Show Racism the Red Card' to arrange a workshop for pupils in year 4 upwards, and potentially year 3 too, if they held the workshop later in the academic year.

GS – When noting these kinds of incidents, particularly where they are reoccurring, when do you think it reaches the point that the curriculum needs to change?

Thanking GS for his question, SE noted that she felt they had reached that point now, which was why she was looking to have the external workshop from 'Give Racism the Red Card.' SE noted that they had invited an external company in to hold a workshop on online safety and it had been very impactful.

ND – I fully understand how staff may feel uncomfortable using the racist terms in order to clarify them for the pupils, but it is important that pupils are clear on what is and is not acceptable and so I agree that having an external agency in to hold that talk would be helpful.

GS commended the work both SE and the Trust were doing, commenting that wanting to change the way they worked should be seen as a strength not a weakness.

CH – Regarding safeguarding concerns, how does the way of reporting in the new format relate to the previous report format?

SE noted that it was different and that the new reporting format showed all safeguarding concerns, however serious or minor. SE elaborated by explaining that CH had commented that eight safeguarding incidents seemed high so soon in the term, but that a safeguarding concern could be something like a child coming to school with no water bottle for a couple of days, or without a healthy lunch, and therefore eight was considered an



John Blandy Primary School

expected figure. SE added that she would consider too few incidents a bigger concern as the risk there would be that staff were not noticing these issues or not reporting them and having the necessary conversations.

CH – I found that the inclusion of staff absence in the previous format was important for us as an LGC, providing context of staff capacity.

LB concurred, noting that being aware of ongoing and longer term staff absence was particularly pertinent for the LGC to understand.

SE noted this and agreed to add it in future reports, under the staffing information section. – **Action SE**

SE informed the committee that staffing capacity was tight at present due to the resignation of a TA during the summer, another TA needing to take maternity leave earlier than anticipated and a member of staff on a longer term absence. SE reassured the LGC that they had recruited 3 new TAs and they would be starting on the 2nd of October, 14th of October and 4th of November. She added that, in the interim, they had been supported by a teaching assistant who had increased their hours temporarily, to whom SE extended thanks, and added that another member of staff had increased their working days temporarily, to assist with covering the shortfall. SE extended gratitude to this member of staff too. SE recognised that the reduced capacity had an impact on RW, particularly on the days she was covering SE whilst she was at Thameside. Upon being asked, SE noted that they were hopeful to feel the pressure ease by early November, once the three new TAs had started.

SE informed the LGC that one member of staff would be going on maternity leave in January. Upon being asked by CH when recruitment would start for a replacement, SE explained that she was hoping to get an advert out in the coming days and interview before October half term, allowing the successful candidate to resign from their current position in time for a January start date.

TE highlighted for her fellow Governors that pupil attendance was included on the report but was no longer under the safeguarding section, as with the previous format. She informed the LGC that she and SE had spoken about attendance in their safeguarding meeting and noted how successful they had been last year in improving attendance using factors such as phoning home and monitoring persistent absentees to follow up on promptly. She



John Blandy Primary School

noted that the focuses for the academic year were on maintaining good attendance and on punctuality.

SE continued by adding that punctuality was important as they were seeing more pupils coming in to school via the office, after the gate had closed, and wanted to improve that, as there was always a learning activity from the start of the day and it was important pupils were not missing out on this.

SE added that so far attendance was where they expected, though they would like to work on bringing the attendance of their SEND and PP pupils in line with those who were non-SEND and non-PP.

SE informed the LGC that there were a significant number of holidays in the first week back.

ND – Did the letter about not taking holiday in term time and potential fines not deter parents?

SE commented that it potentially had not, at least for some families. She reiterated that holidays during term time would not be approved other than in very exceptional circumstances, and those were at her discretion.

CH – Did the families who took holiday in term time tell you that was what they were doing?

SE explained that some did but others did not. She added that the guidance advised that parents should tell the Headteacher, and that they wanted families to be open and honest and feel able to speak to them, but that it was not always the case.

Upon being asked whether the persistent absences so far were the same as those they saw the previous year, SE noted that there had been some progress and they would be working hard at continuing to see improvements with those pupils.

TE added that the number of persistent absentees had consistently reduced over the previous years which was a positive trend to note.

SE concurred and added that they hoped with the addition of Miss Matheson in her Behavioural and Pastoral role they would see further improvements. SE noted that Miss Matheson would be handling the absentees in the first instance, adding an extra layer of pastoral support before SE herself intervened.



John Blandy Primary School

	<p>SE continued by noting that they had also received a new attendance policy from CLT, which had been signed off by the Trustees and was on the JBL website and supported their work with those pupils who were frequently absent.</p> <p><i>ND – Does the new format show accidents?</i></p> <p>SE confirmed that it did, and added that she had asked the office staff to prioritise ensuring that all the first aid boxes were full and that medical records were updated and shared with class teachers ahead of logging the accident slips on the portal, and had ensured that the class teachers were logging all incidents quickly and thoroughly and were aware of the medical needs of their pupils.</p> <p>SE informed the LGC that she had been asked to note how many pupils had a TAF, however had chosen to also include those with a strengths and needs assessment as that preceded the TAF.</p> <p><i>CH – You explained in the July meeting how the SLT cover safeguarding over the summer holidays; is that safeguarding work captured?</i></p> <p>SE explained that the analysis of safeguarding requirements over the summer holidays had been sent to the Trust. Regarding safeguarding, SE noted that the CPOMS categories had now been changed so that they were consistent across the Trust, making it easier and quicker for Lynne Hammond and Leah Spiers to analyse the data.</p> <p>CH thanked SE for her update.</p>	
8	<p>Safeguarding Audit to OCC</p> <ul style="list-style-type: none"> - Governors to review / agree SE's safeguarding audit (approved by Trust Safeguarding lead Lynne Hammond) <p>TE led, by noting that she had uploaded a summary of the report to GovHub for the Governors. She explained that the audit was an internal review of safeguarding in school and contributed to a review of all schools in OCC. TE informed the LGC that the report had been positive and that the audit had shown safeguarding to be a real strength at JBL. TE informed the committee that safeguarding was fully embedded within the culture of the school and that evidence showed that all the staff were vigilant. TE continued by noting that the changes to the safeguarding team had been highlighted as a strength, with them having a large team with a wide skillset. She informed the LGC that JBL's strengths when it came to safeguarding were further</p>	



John Blandy Primary School

	<p>evidenced by the visibility of safeguarding and training schedules and thorough recording systems.</p> <p>TE then informed Governors that the action points from the previous audit had all been covered and again highlighted the strength of safeguarding at the school. She noted that the installation of digital sign in had helped with security, though general site security was still of concern. Furthermore, she noted they would concentrate on tackling discrimination, with assemblies on different forms of discrimination and on British values, as highlighted in the curriculum.</p> <p>Regarding areas for improvement, TE noted that the school would be utilising a new tool on safeguarding neglect. She commented that neglect was a high need and therefore it would be a key area for them to focus on. TE informed the LGC that she and SE had discussed the ESAT offerings, such as forums on neglect, and that SE had been very willing to attend and have staff attend, however wished first to investigate which would hold the most value and ensure those were prioritised.</p> <p>TE noted that JBL had not had a review by the ESAT team in the last three years, and SE clarified that they had been offered a review post Covid, and that she had sought advice from the Trust as to whether it was needed and had been told it was not mandatory due to having their own safeguarding audits.</p> <p>TE continued by noting there were two outstanding items from the audit, the first of which was raising awareness of the Resolve policy. The second item, she explained, was to work with the charity 'Children Heard and Seen', which offered support to children with either a parent or a close relative in the prison system. TE commented that the Trust would be offering training regarding both items.</p> <p>TE finished by noting that the audit had been approved by Lynne Hammond and by inviting the LGC to confirm they were happy to approve the audit too. Governors unanimously voted to approve.</p> <p>SE extended thanks to TE and to the LGC, commenting that she had found Lynne Hammond's support to be useful, as her feedback had helped SE ensure she verified and closely reviewed all aspects of her report.</p>	
9	<p>SEND Review 2023-2024 (Documents: GovernorHub)</p>	<p>Head</p>



John Blandy Primary School

- Governors to receive updated SEND report as well as review from 2023-24

CH noted that SE had uploaded the SEND review from the previous year, completed by SENDCO Karey Evans (KE), and invited the committee to share any comments or questions they may have.

TE – The review highlights that there are a number of EHCP applications being returned from OCC with a 5hour offering rather than 10. Is this because OCC are suggesting that those pupils do not need the 10 hours of support or is it that they do recognise that need, but expect the school to cover the shortfall?

SE noted it was different dependent on each child, however felt it was difficult to get the necessary hours as pupils' needs could change on a daily basis.

TE – Do you have to stretch the capacity of TAs to cover the shortfall of hours not given by OCC?

SE confirmed that they did need to, though added that it was important for children to not become overly reliant on adults and to build some independence and not rely on 1:1 support. SE added that there had certainly been a noticeable decrease in the hours offered which was not something she had previously seen to the same extent.

ND – Are you able to see the SEND needs in other Trust schools for comparison?

SE confirmed that it was sometimes a topic on the agenda of the Heads' meetings she attended.

RW added that KE saw this more in depth at the SENDCO forums she attended, noting these were great opportunities for KE to receive support from her fellow SENDCOs.

SE added that they also had a new SEND lead in the Trust who was, at present, working two days per week, but would be working full time for CLT from January.

ND – In previous meetings it has been commented on that the timeliness of EHCPs has been an issue. Is it an issue that persists?

SE responded that the timeliness, in general, had improved. She noted that they could at times still take longer to process, but that it was dependent on the needs of the child.



John Blandy Primary School

RW added that parental engagement could also be a factor in the speed of processing EHCPs, noting that there had been occasions where parents had been forthright and persistent and that had helped speed up the process.

CH – In terms of the percentage of SEND pupils within the school, JBL was at the higher end in FLT. As we will soon be a bigger, merged Trust as CLT, will we move down that scale somewhat to sit in the middle ground?

SE commented that they would not necessarily, as it was entirely dependent on each school and their cohorts.

LB commented that it was positive to see on the report that, in general, JBL sat around the national average when it came to SEND.

GS – Although we are at 19.2%, this is not evenly distributed across the school, which has an impact on the cohorts with the higher figures.

SE concurred with GS's comment, noting that the figures also did not include any new reception pupils whose needs were not yet known and would develop across the year. SE informed the committee that there was one year group with 36% SEND, and that not all of their PP pupils in that cohort crossed over and were also SEND, therefore the number of disadvantaged pupils in that year sat at almost 50% which was significant.

CH – In one year there are ten pupils on the SEND register but no pupils who have an EHCP; is this because you are waiting on the EHCP but it has yet to come through?

RW clarified that not every pupil on the SEND register would require an EHCP or would be showing signs of needing one at present. She noted that if a pupil was doing well academically then it was difficult to obtain an EHCP for them, regardless of the fact that they could well come to need one as they got older and moved up through the school.

SE added that the application for an EHCP came from the school, not the parents, therefore if a pupil came to reception having never attended preschool but displaying signs of SEND and of needing further support, they at JBL would need to wait up to around six months to obtain enough supporting evidence for an EHCP application.

GS – Do you find that parents want to obtain a diagnosis for their children or is there reluctance?

SE noted that the response was mixed. She noted that many parents were keen to have a diagnoses as they were hopeful it would help others to understand their children, but there were cases where parents were not



John Blandy Primary School

	<p>keen on pursuing diagnosis as they did not want their children to be 'labelled.' She noted it was important to speak with those parents and help them understand the benefit for them and their child of obtaining a diagnosis. She added that, due to long waits, more parents at the school were seeking diagnosis and support privately.</p> <p><i>ND – As a school do you accept a private diagnosis?</i> SE confirmed that she always accepted private reports and followed their recommendations.</p> <p>CH extended thanks to SE for the update on the SEND report and review, and passed thanks on behalf of Governors to KE for her work in writing it.</p>	
10	<p>Health & Safety (Documents: GovernorHub)</p> <ul style="list-style-type: none"> - Update on any items not included in HT report <p>CH asked SE whether there were any updates to be shared that were not already covered by her Headteacher's report.</p> <p>SE noted that there were not and added that their internal Health and Safety Compliance audit was happening a week on Thursday and that their external audit would be done early in October. She added that their front door had now been fixed and that they intended to conduct a fire drill in the morning.</p>	Head /H&S Gov
11	<p>School Self Evaluation Form (SEF) School Development Plan (SDP) & Strategic Plan (Documents: GovernorHub)</p> <p>CH asked SE if she had received any questions from Governors ahead of the meeting on the SEF or the SDP, to which SE confirmed she had not.</p> <p>SE informed the Governors that each school was assigned a SIP (school improvement partner), and that JBL's was CEO Richard Evans (RE). SE noted that she would be meeting with RE the following week to discuss the SEF and the SDP and their targets and outcomes.</p> <p>SE continued by informing the committee that she had added a link to a shorter version of the SDP in the school newsletter which would be shared</p>	Head



John Blandy Primary School

	<p>with parents and carers the following day. She noted that this shorter version included highlights on improving outcomes, reading fluency, writing influenced by reading, KPIs for writing, Trust-wide writing moderation and Maths BBO training. SE added that they had started a handwriting scheme as that was something that was in the new Ofsted framework, noting that they must have high aspirations for all pupils and encourage SEND and PP pupils to be striving for the same high levels of presentation as non-SEND or PP pupils.</p> <p>SE then informed Governors that the SDP noted that JBL would be leading on introducing character awards to the ex-FLT primary schools, adding that that they were already in place in the VAT Primaries. SE explained that all the pupils would be given a booklet and could tick off listed successes during their time at JBL and, those pupils who had received the Gold award for the number of completed items at the end of year 6 would be taken to Williams F1 for a presentation evening.</p> <p>Lastly, SE highlighted the strong focus on early years in the SDP, including the importance of ensuring a consistent diet of learning across both classes and equal access of resources, and on strengthening relationships with local preschools to improve their incoming numbers to reception over the coming years. On this, SE noted she was pleased that they had already had prospective parents sign up to the open day in November.</p> <p><i>CH – Anecdotally, I have heard some parents are not happy with mathletics being discontinued. Have you received much feedback since removing it? Why was it discontinued?</i></p> <p>RW explained that they stopped mathletics as they felt perhaps there were too many different tasks being given to parents and they wanted to maintain the primary focus being on reading, spelling and times tables and ensuring pupils attained fluency. She noted that they had not themselves received any feedback on removing mathletics from the curriculum.</p> <p>CH thanked RW for her response and SE for her work on the SEF and SDP.</p>	
12	<p>Finance & Budget Update (Documents: GovernorHub)</p> <p>ND informed the Governors that there was no financial update to be shared at this meeting, but that there would be at the next LGC meeting on the 28th of November.</p>	<p>Head/ Finance Gov</p>



John Blandy Primary School

	<p>SE added that they were having a P12 budget meeting to close off the last year's accounts on the 11th of October, though added there had been no updates from the central finance team since February due to the ongoing work in merging and changing finance systems.</p> <p>Upon being asked, SE confirmed that the Trust finance team were aware of the changes in staffing at JBL and the impact that this had on their budget, however SE explained that, though the changes would put them in a deficit, it would be claimed back via payment for the days that SE was covering at Thameside.</p> <p>CH thanked SE and ND for their work on finance and the budget.</p>	
13	<p>Governor Reports & Visits to School</p> <p>CH confirmed that there had been no visits to the school to report on since the last meeting.</p>	Head/ Link Govs
14	<p>Correspondence</p> <p>No correspondence was noted for discussion.</p>	Chair
15	<p>CLT News Update</p> <p>It was noted that the merger with the VAT had been delayed until the 1st of October due to a delay in the legal process, however it was further noted that FLT had officially become CLT, as of the start of the academic year.</p> <p>Governors questioned the process for merging and whether or not roles had changed for staff in the Trust(s), to which RP confirmed that there had been very little to no change for teaching staff and those working within the schools at both CLT and the VAT, and that, though there had been a little more change needed for the central team, this had been done via a thorough consultation process and no redundancies had been made in the process.</p> <p>Governors commended the thorough work that had been put into the merger.</p>	Head/Chair
16	<p>Any Other Business</p>	Chair / Clerk



John Blandy Primary School

	<p>It was noted that no other business had been submitted for discussion. SE thanked CH for chairing the meeting, and CH extended thanks to SE and to Governors for their contributions.</p> <p>The meeting ended at 20:41.</p>	
	<p>Next Meeting Dates 2024/25</p> <p>Term 2 – Pay committee Friday 15th November 2024 8.45 am John Blandy LGC Thursday 28th November 2024 7pm in person at John Blandy</p> <p>Term 3 – LGC Thursday 16th January 2025 7pm in person at John Blandy</p> <p>Term 4 – LGC Thursday 20th March 2025 7pm in person at John Blandy</p> <p>Term 5 – LGC Thursday 15th May 2025 7pm in person at John Blandy</p> <p>Term 6 – LGC Thursday 3rd July 2025 7pm in person at John Blandy</p>	