



John Blandy Primary School

Who are the Governors and what do they do?

We are a group of dedicated volunteers, who share their skills and time for the purpose of improving the education of every child in our school. The governing committee plays an intrinsic part in the effective management and success of our school. Its primary responsibilities include:

- providing strategic leadership support
- ensuring high standards of education
- overseeing the school's financial performance to maximise educational opportunities
- holding the headteacher and leadership team accountable for delivering excellent outcomes for all pupils.

To do this, we work collaboratively with the school staff to monitor pupil progress, safeguarding practices, and staff performance to promote a safe, inclusive, and high-quality learning environment. The school vision 'Belong. Believe. Brilliant.' is at the heart of all we do. We support the school's continuous improvement and long-term success, while ensuring all children reach their full potential, both academically and personally. As governors we help identify the school's areas for development and provide strategic input to address these.

Each individual governor is a member of a governing committee. No one governor is expected to know it all; the strength of a governing committee lies in its ability to attract and rely upon members from a wide variety of backgrounds, share out the duties amongst its members, and be able to take decisions as a group. Diversity of perspectives on the board is very welcome.

Last academic year (2023/24), the two of the main focuses of the school were on improving writing standards and implementing adaptive teaching, including the use of the EEF's five-a-day approach across all classes. All teaching staff completed training to further increase their skills on adjusting their teaching to meet the needs, knowledge and understanding of every pupil in their classrooms. Children were also introduced to the Zones of Regulation, using consistent language to equip them with tools and strategies to support their emotional literacy.

For the current academic year (2024/25), we are continuing to focus on writing and, additionally, on reading fluency. We are also working on building strong foundations in terms of knowledge and skills in Early Years Foundation Stage and Key Stage 1 to enable a smooth transition to the broad curriculum in Key Stage 2. In addition to this, we are committed to improving attendance across all groups of children and addressing those factors that may cause a child to miss school.