

English

Writing to inform – instructions, non-chronological report: living in the Stone Age.

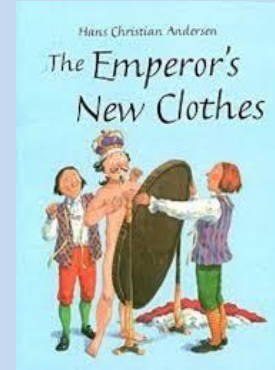
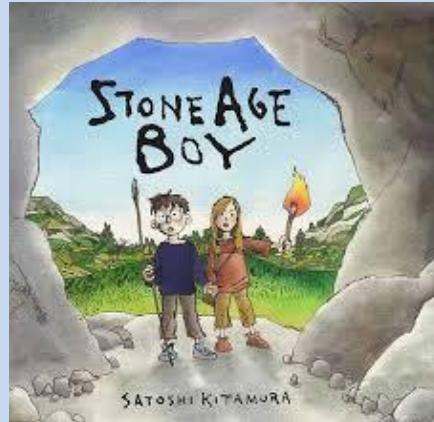
Writing to persuade – letters

Writing to entertain – Narrative, diary writing, Haiku's

How did the Stone Age affect our lives?

Autumn term

Year 3 and Year 4



Science

Term 1: Rocks and fossils

Term 2: Animals including humans

- Balanced diet
- Skeletons and their functions
- Muscles

Maths

Place Value

Addition and subtraction
2, 4 and 8 times tables

Computing

Data and information

Creating Media – Photo Editing

PE

Gymnastics

Ball skills

Basketball

Fitness

Music

Enchanted forest - recorders

PSHE

Being Me
Celebrating Differences

History

Stone Age to Iron Age

- Prehistory
- Hunter-gatherers
- Cave art
- Skara Brae
- Stone Age mysteries
- Bronze age

Geography

Biomes and vegetation belts

French

Welcome to school
My town, your town

Art

Drawing – Cave Art
(pastels/charcoal)

DT

Textiles – 2D shape to 3D product

RE

Hinduism: Diwali

Christianity: True meaning of Christmas

Dates to remember:

Meet the teacher: Tuesday 8th September 3:45-4:15pm

Pupil progress meetings: Wednesday 21st and Thursday 22nd October
Stone Age Day (in school): Thursday 19th November (more details to follow)

Y4 Residential (Adventure Plus, Clanfield): Thursday 22nd-Friday 23rd April (more details to follow)