



John Blandy Primary School

Meeting of:	JBL LGC		
Date and time & location:	John Blandy School, 1 st of July at 7pm		
Present:	Hannah Boon (HB, Chair), Christina Holleywood (CH, Vice-Chair), Tamzin Einon (TE), Lorna Butler (LB), Gareth Sheer (GS), Becky Green (BG), Pauline Fobes (PF), Ben Endicott (BE)		
Apologies:	Rachel Skeet (RS)		
Absent without Apologies:	N/A		
Consent to absence:	The committee consented to absence for Rachel Skeet (RS)		
Others in attendance:	Suzanne Elliott (SE, Headteacher), Rebecca Wilson (RW, Deputy Headteacher) Mollie Lynn (ML, Clerk)		
Quorum:	4	Quorum Met:	Yes

Minutes

Governors' questions, comments, and challenge are shown in italics.

Item	Subject	Action
1	Welcome, Quoracy, Declarations of Pecuniary Interest, Apologies The Chair opened the meeting at 7.00pm, welcoming Governors and the newly appointed Governors, BE and PF, to their first Local Governing Committee meeting. Apologies were received and accepted from RS. LB advised that she would join the meeting later due to another commitment. The committee was confirmed as quorate. The committee were invited to share any declarations of interest pertinent to the agenda of which there were none.	
2	Urgent matters (as previously notified to the Chair) The Chair confirmed there were no urgent matters of which she had been notified.	
3	Minutes of last meeting: (Documents: GovHub) a) Approval of minutes of last meeting on 7 May 2026 & arrange for Chair to sign previous minutes	

	b) Matters arising from minutes of meeting on 7 May 2026 – ensure all items are completed and note any that require carrying over The Chair invited the committee to comment on or approve the minutes of the last meeting, dated 7th of May 2026. The Governors approved the minutes as a true and accurate reflection of proceedings. The Chair confirmed she would sign the minutes as approved on GovernorHub - Action Chair The Clerk ran through the actions arising document. The Clerk advised that the update to GIAS would be completed in September in line with the agreed timetable – Action Clerk The Chair advised that the outstanding Safer Recruitment training had not yet been completed and would be carried forward – Action Chair	Chair Clerk Chair
4	Governing Committee: a) Updates to the Governing Body, including recruitment and resignations The Chair reminded Governors that the recent appointments to the committee had been reported at the previous meeting. No resignations had been received since the last meeting. The Chair advised Governors that she intended to step down as Chair from September 2026 and encouraged members to begin considering succession planning. Governors interested in undertaking the role were invited to discuss the opportunity further with the Headteacher and Chair during the coming academic year to allow sufficient time for transition. b) Look at Governor training and development inc Hot Topic Briefing Sessions. Update on any training attended / any upcoming to attend. Governors noted that mandatory Governor training would recommence in September. Members were reminded of the safeguarding training scheduled for Wednesday 2nd September 10am – 12pm and encouraged to ensure all annual declarations and mandatory training were completed following the annual refresh of GovernorHub documentation – Action All	All
5	Chair's Report (standing item) a) Chair to share update, including any feedback received from the Board The Chair confirmed that there were no additional updates to report beyond those already covered and advised that no further feedback had yet been received from the Board since the previous meeting.	
6	Headteacher's Report (standing item) (Documents: GovHub) a) HT to share updated report with the LGC b) Focus on SEF and SDP – Governors to conduct SWOT analysis The Chair thanked the Headteacher for the comprehensive Leadership Report and for circulating Governors' questions in advance, enabling responses to focus on strategic discussion. School Uniform Policy <i>A Governor commented that, following the school's work around disadvantage and accessibility, the Trust uniform policy was not particularly parent-friendly and asked</i>	

	<i>whether the visual guidance could be presented before the written policy to make expectations clearer for families.</i> The Headteacher agreed that, whilst the Trust policy contained the necessary statutory information, most parents simply wanted clear guidance regarding acceptable uniform. She proposed creating a school-specific visual appendix which could sit alongside the Trust policy and be more easily accessed via the school website. <i>Governors agreed that a simple pictorial guide would improve accessibility and better support parents, particularly those who found lengthy written policies difficult to navigate.</i> The committee also discussed ensuring the existing website guidance accurately reflected the current policy and included the range of approved uniform options available to families – Action SE It is noted that LB joined the meeting at 19:10. Sports Premium Funding <i>A Governor asked how the withdrawal of Sports Premium funding would affect pupils' experiences and whether the school would be able to continue funding extracurricular sporting opportunities.</i> The Headteacher advised that the school expected to receive approximately one third of its Sports Premium allocation during the autumn term, equating to approximately £6,000. Current budget projections indicated that this would enable the school to continue funding sports coaching, extracurricular clubs and swimming provision during the coming academic year. The Headteacher further explained that the school's financial position remained positive for the next two years and, should national funding reduce further, leaders anticipated being able to sustain much of the current provision through careful budget planning and through use of donations to school for disadvantaged pupils. <i>Governors welcomed the proactive financial planning and recognised the importance of maintaining children's access to sport and swimming, particularly considering the national focus on water safety.</i> Early Years Foundation Stage Outcomes Governors congratulated staff on the exceptionally strong Early Years Foundation Stage outcomes achieved during the year. <i>A Governor asked whether the slight adjustment to the published Good Level of Development (GLD) figure reflected changes in assessment expectations.</i> The Headteacher explained that, following moderation discussions, the provisional GLD figure had been amended from 89% to 87% to ensure Personal, Social and Emotional Development judgements fully reflected national expectations. Although the percentage had reduced slightly, outcomes remained significantly above national averages. The committee received an update regarding recent Oxfordshire moderation guidance, particularly around writing assessment. The Headteacher explained that	SE
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county-wide training had encouraged schools to make greater use of best-fit judgements and clarified expectations around independent writing and letter formation.

Governors welcomed the clarification whilst recognising the continuing importance of maintaining high expectations for pupils' writing.

Year 6 Writing Outcomes

A Governor noted that Year 6 writing outcomes were likely to remain below national expectations and asked what lessons had been learned and what improvements would be implemented next year.

The Headteacher explained that the cohort continued to reflect the long-term impact of Covid disruption and was broadly in line with similar Trust schools. Whilst Greater Depth outcomes were expected to remain strong, leaders had identified that too many pupils were narrowly missing the expected standard. Following internal review and discussions with the School Improvement Partner, leaders had identified marking and feedback as a key priority for the coming academic year.

The Headteacher explained that pupils needed to demonstrate that they were acting upon feedback rather than producing isolated pieces of work without improving them through redrafting.

Leaders had therefore reviewed the school's Feedback and Marking Policy, which would be relaunched during September INSET alongside a programme of book scrutiny and moderation focused upon pupils responding to feedback.

Governors welcomed the clear evaluation and agreed that strengthening pupils' response to feedback represented an appropriate strategic priority.

Alternative Provision

A Governor sought clarification regarding the alternative provision referenced within the report and whether pupils were expected to return to full-time education.

The Headteacher clarified that the provision referred to parental requests for external tuition and therapeutic activities rather than school-directed placements. Following discussion with Ofsted, these arrangements were now being recorded as Alternative Provision, despite not being commissioned by the school.

The Headteacher confirmed that appropriate safeguarding arrangements remained in place and that parents were actively seeking to move sessions outside school hours wherever possible to minimise lost learning.

Governors were satisfied that safeguarding responsibilities were being fully met.

Safeguarding Partnerships

A Governor asked whether families currently receiving social care support were receiving appropriate assistance and whether communication from external agencies had improved.

The Headteacher reported that communication from social workers had improved significantly during recent months.

She described recent examples of excellent partnership working and noted that timely information sharing had enabled school staff to provide more effective support for vulnerable pupils.

Governors welcomed the improvement in multi-agency working and recognised the positive impact this had upon safeguarding practice.

A Governor further asked whether Designated Safeguarding Leads received sufficient professional support from the Trust.

The Headteacher confirmed that regular advice and supervision remained available through the Trust Safeguarding Lead and that safeguarding matters were routinely debriefed within school to support staff wellbeing.

Governors welcomed these arrangements and acknowledged the emotional demands placed upon safeguarding leaders.

Attendance

A Governor noted the improvement in attendance and reduction in persistent absence and asked what had contributed most significantly to this improvement.

The Headteacher explained that targeted conversations with families had proved particularly effective.

Where concerns were identified early and parents understood that attendance was being monitored, improvements were often seen quickly.

The committee discussed plans for the Behaviour and Pastoral Lead to begin working proactively with families from the start of the autumn term, particularly where pupils had been persistently absent during the previous academic year.

Governors supported this preventative approach.

A Governor also asked about proposed changes to the Trust Attendance Policy.

The Headteacher explained that she had requested greater flexibility for Headteachers to meet with parents before term-time holidays were booked, believing that early conversations could act as a useful deterrent and strengthen partnership working.

Governors agreed that this would provide schools with greater flexibility whilst maintaining consistency across the Trust.

A Governor noted that Reception attendance and punctuality appeared lower than other year groups and sought assurance regarding the reasons for this.

The Headteacher explained that the current Reception cohort was an exception rather than an established trend. Whilst attendance requirements differ for children below compulsory school age, leaders continued to work proactively with families to reinforce the importance of regular attendance and punctuality from the outset of children's education.

Governors asked whether the concerns were primarily related to SEND or attendance.

The Headteacher advised that, although some pupils had additional needs, the attendance concerns were not solely SEND-related. Leaders continued to work closely with families to establish positive attendance routines, recognising that expectations become increasingly important as children move into Year 1.

	Parent Conduct Governors discussed the increase in incidents involving unacceptable behaviour from a small number of parents towards members of staff. <i>A Governor asked whether this represented a new trend and what actions had been taken.</i> The Headteacher reported that staff had experienced an increase in aggressive telephone conversations, confrontational behaviour at the school gate and threatening language. Parents had been reminded of the school's Code of Conduct and, where appropriate, formal procedures would be initiated as a next step. The committee noted that the Trust's Vexatious Complaints Policy remained available should behaviour continue to escalate and that exclusion from the school site could be considered where staff safety became a concern. Governors expressed concern regarding the impact this behaviour had upon staff wellbeing and thanked leaders for maintaining clear professional boundaries. Leadership Capacity Governors discussed increasing demands upon the Senior Leadership Team. <i>A Governor asked whether the current distributed leadership structure was operating as intended.</i> The Headteacher acknowledged that, whilst leadership responsibilities had been delegated, staff confidence in making independent operational decisions had reduced at times. Leaders intended to revisit leadership responsibilities during September INSET, ensuring that all staff clearly understood reporting structures and decision-making responsibilities. Governors also discussed parental expectations regarding communication with senior leaders. It was agreed that further communication should reinforce that class teachers remained the first point of contact for routine matters, both to empower teaching staff and to support parents in preparing for the transition to secondary education – Action: SE Extreme Weather Response <i>Governors discussed the school's response to the recent period of exceptionally high temperatures and the associated operational decisions.</i> The Headteacher explained that decisions regarding partial school closure, authorising absences and postponing the Year 5 residential had been taken following careful risk assessment and consideration of both pupil and staff safety. Leaders confirmed that, whilst some parents had expressed disappointment, communication throughout the period had generally been well received and many families understood the rationale behind the decisions. Governors welcomed the decision to rearrange the residential for September, ensuring pupils would still benefit from the experience whilst avoiding unacceptable risk during the extreme weather.	SE
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	<i>A Governor asked whether a standing policy should be developed for future periods of extreme heat.</i> The Headteacher advised that Trust leaders had already begun developing a consistent Trust-wide approach to managing future heatwave events. Rather than setting a fixed temperature threshold, the proposed approach would align decision-making with national Heat Health Alerts and local risk assessments, recognising that humidity, building conditions and individual school contexts also needed to be considered. Governors welcomed this proactive approach and agreed that a consistent Trust framework would support future decision-making whilst providing greater clarity for parents and staff. Allergen Management <i>Following reference within the Leadership Report, a Governor sought clarification regarding the proposed introduction of an Allergy Link Governor and the responsibilities associated with the role.</i> The Headteacher advised that revised statutory guidance relating to allergy management would come into effect from September and that the Trust was currently finalising a new policy to support implementation across all schools. The committee was advised that, whilst the detailed policy was still awaited, the role of the Allergy Link Governor would be to provide strategic assurance that the school was meeting its statutory responsibilities, including oversight of Individual Healthcare Plans (IHPs), emergency procedures, staff training and compliance with Trust policy. <i>A Governor asked whether the new requirements would apply to all allergies or only those presenting a significant medical risk.</i> The Headteacher explained that further clarification from the Trust had been requested, as the term "allergy" could encompass a wide range of conditions. Current practice within school was that pupils with severe allergies already had Individual Healthcare Plans in place, developed alongside healthcare professionals, with similar arrangements operating for pupils with asthma. Governors sought assurance that appropriate emergency medication was available within school. The Headteacher confirmed that the school maintained spare emergency inhalers and adrenaline auto-injectors in accordance with statutory guidance and was renewing stock in preparation for the new academic year. Governors welcomed the proactive work already undertaken by leaders ahead of the introduction of the revised guidance and agreed that the committee would review the Trust policy once published. – Action: SE	
7	Safeguarding (standing item) (Documents: GovHub) a) Update on any audits conducted since the last meeting b) Update on safeguarding monitoring within school / safeguarding link governor visit c) Confirm all safeguarding training is in place for staff and Governors	

	The Safeguarding Link Governor reported on the safeguarding monitoring visit undertaken with the Headteacher. As the planned Trust safeguarding audit had been postponed, the visit focused on current safeguarding priorities, leadership capacity and preparations for the forthcoming academic year. Governors noted that safeguarding remained a significant priority for the school and that the complexity of cases continued to increase. The Headteacher advised that the appointment of the Behaviour and Pastoral Lead would strengthen safeguarding capacity by enabling appropriate responsibilities to be delegated whilst maintaining strategic oversight. Governors welcomed this development and agreed that the revised leadership arrangements would support the sustainability of safeguarding provision. Summer Safeguarding Governors received an update regarding safeguarding arrangements for the forthcoming summer holiday period. The Headteacher confirmed that leaders continued to remain vigilant regarding seasonal safeguarding risks and worked closely with partner agencies where appropriate. Governors welcomed the school's proactive approach and were assured that appropriate procedures remained in place. Single Central Record Governors received an update regarding forthcoming Trust arrangements for auditing the Single Central Record. The Headteacher confirmed that an internal audit would be completed before the start of the Autumn Term ahead of the Trust's compliance review. Governors were assured that safeguarding systems remained effective and compliant.	
8	SEND (Documents: Govhub) a) Review actions and progress from last Trust SEND review b) Receive update on progress of implementing the school's accessibility plan c) Update from SEND Governor on any SEND monitoring visits and / or meetings The SEND Link Governor advised that, whilst no formal monitoring visit had taken place since the previous meeting, a further visit had been arranged ahead of the Inclusion Review scheduled for the Autumn Term. Governors agreed that this would provide an appropriate opportunity to review progress against the school's inclusion priorities at the start of the new academic year. The Headteacher confirmed that preparations for the Trust Inclusion Review were progressing and that leaders were continuing to develop systems to support increasing levels of need across the school. Governors noted that a revised Trust SEND report format was due to be introduced from September, which would provide greater consistency in reporting across Trust schools.	

	The committee discussed additional inclusion funding becoming available during the next academic year and agreed this would form part of future SEND monitoring discussions once further guidance had been received. Governors acknowledged the continued increase in SEND complexity across the school and thanked staff for the work undertaken to support pupils whilst maintaining high expectations for all learners.	
9	Health & Safety (standing item) (Documents: GovHub) a) Update on any H & S audits conducted since last meeting b) Update on any items not included in HT report including update on audit actions from Worknest c) Update on use of Every system across school including logging of near misses and incidents d) H&S link Governor to update on any visits conducted The Health and Safety Link Governor apologised for being unable to attend the most recent site visit due to unforeseen circumstances. The Headteacher therefore provided Governors with an update on current premises matters. The committee noted that our audit had identified the replacement of windows within Oak Class as a continuing priority. The Trust was progressing this work through the planned maintenance programme and that this may be highlighted in the conditions survey that takes place. Governors discussed the deteriorating condition of the bicycle shelter, which, in part, had now been taken out of use for safety reasons. The Headteacher advised that discussions had commenced with the Friends of John Blandy regarding potential funding for a replacement structure incorporating additional covered cycle storage. A Governor highlighted that external grant funding may also be available through active travel initiatives to support improvements to cycle and scooter storage. The Headteacher welcomed this suggestion. Governors also discussed increasing numbers of scooters being left near school entrances. Whilst staff continued to manage this operationally, the committee agreed that any future replacement shelter should consider improved scooter storage to minimise obstruction of access routes. The committee received an update regarding the removal of trees adjacent to the school car park. The Headteacher advised that whilst removal would prevent further damage, the existing root systems would take time to deteriorate naturally before any permanent resurfacing could be considered. Governors thanked staff for their careful management of health and safety throughout the recent period of extreme weather and recognised the difficult operational decisions taken to ensure pupil and staff safety.	
10	Finance & Budget Update (standing item) (Documents: GovHub) a) Review and discuss latest management accounts b) Update on budget monitoring c) Update on budget planning for academic year 2026-27	

	Governors received a detailed update on the school's financial position and future budget planning. The Headteacher advised that, whilst the overall financial position remained secure, several changes to financial arrangements would require ongoing monitoring. Governors sought clarification regarding changes to the Trust's staff absence insurance arrangements. The Headteacher explained that the previous collective insurance arrangement, which reimbursed schools for long-term staff absence and maternity cover, would no longer operate as insufficient schools had elected to participate in the scheme for the forthcoming year. The committee noted that the funding which would previously have been paid into the insurance scheme would instead be retained within the school's budget as a ring-fenced contingency to meet any future staffing absence costs. Whilst this provided a financial buffer, Governors recognised that the school's exposure to financial risk arising from long-term staff absence had increased. Governors agreed that this represented a significant change to the school's risk profile and requested that the increased exposure continue to be reflected within the school's financial risk monitoring. The Headteacher advised that, with the number of staff hours for the office reduced, leaders were reviewing administrative responsibilities carefully to ensure that statutory functions and day-to-day operations continued to be delivered effectively despite the reduced staffing structure. Governors recognised that this change would increase pressure on the administrative team and requested assurance that workloads would continue to be monitored throughout implementation. The Headteacher confirmed that staffing arrangements would continue to be reviewed alongside budget monitoring and would be fully staffed in readiness for the autumn term start.	
11	PP and SEND funding (Documents: GovHub) a) Review effectiveness of PP and SEND funding b) How can PP and SEND funding be used to inform strategic planning for academic year 2026-27 <i>Governors asked how recently announced additional funding would be utilised, noting that a proportion of funding had been received very late in the financial year.</i> The Headteacher advised that the school had received additional General Annual Grant (GAG) funding together with a new allocation through the Inclusive Mainstream Grant. As the funding had only recently been confirmed, leaders had sought clarification regarding whether the allocation could be carried forward into the Autumn Term to enable more strategic planning. The committee was advised that confirmation had been received that the funding could be ring-fenced and used during the following academic year. The Headteacher explained that the Inclusive Mainstream Grant would operate in a similar way to Pupil Premium funding, requiring the school to produce a published	

	statement setting out how the funding would be used to improve inclusive practice and demonstrate the impact of expenditure. Governors welcomed the additional funding and agreed that delaying expenditure until the Autumn Term would enable leaders to identify the areas of greatest need and ensure the funding delivered maximum benefit for pupils with additional needs. The Headteacher advised that leaders would work together during the Autumn Term to develop an implementation plan and determine the most effective use of the funding to further strengthen inclusive provision across the school.	
12	NGA Skills Audit (Documents: GovHub) a) Governors to discuss results of collated skills audit and determine areas of strength and areas of focus b) Evaluate current Governance roles and the impact of Governance this year Governors received an update regarding the National Governance Association (NGA) Skills Audit. The Clerk confirmed that revised guidance had been received and a new contact had been appointed to support the process. Governors would receive the documentation before the end of term and were asked to complete the self-assessment over the summer break – Action Clerk and All The completed audit would be reviewed at the first meeting of the new academic year to identify strengths, skills gaps and priorities for future governor recruitment.	Clerk All
13	Policies (Documents: GovHub) <i>A Governor asked whether compliance had improved following recent communication with parents regarding the Uniform Policy.</i> The Headteacher reported that some improvement had been seen; however, the exceptionally warm weather had resulted in a few families continuing to make alternative clothing choices. Leaders had continued to speak with parents where appropriate and reminded families of the importance of adhering to the agreed policy. The committee discussed the importance of a consistent approach from all staff. The Headteacher advised that expectations regarding uniform, jewellery and health and safety would be revisited during the September INSET programme to ensure that all staff applied the policy consistently. Emphasis would be placed on items such as jewellery, hair being tied back during practical activities and removal of watches during PE, recognising that inconsistent application could present both safeguarding and health and safety risks.	
14	Governor Reports & Visits to School (standing item) (Documents: GovHub) a) Update on any Governor reports / visits to the school since the last meeting The Chair reported on the Governor monitoring visit undertaken during the Year 6 SATs week. Observation records had been completed and shared with the committee.	

	The Chair commented that the organisation of the assessment week had been extremely well managed. She praised the calm and purposeful atmosphere throughout the school, noting that pupils appeared confident, well prepared and understood the routines and expectations associated with the assessments. Governors also commended the professionalism and teamwork demonstrated by staff throughout the assessment period. The committee noted that careful planning had enabled statutory assessments to be administered smoothly whilst maintaining a positive experience for pupils. The Headteacher thanked Governors for undertaking the visit and welcomed the positive feedback, recognising the significant preparation undertaken by staff in advance of SATs week. Governors agreed that the monitoring visits had provided valuable assurance that statutory assessment arrangements had been implemented effectively and in accordance with national guidance.	
15	Correspondence (standing item) a) Chair to share any correspondence with the LGC The chair had no updates for the LGC.	
16	CLT News Update (standing item) a) Any updates from CLT to share with committee The Chair noted that there was nothing to add.	
17	Any Other Business Governors formally recorded their appreciation to Bimla Surtees, Maya Marshall, and Jane Fleet, who are leaving the school at the end of the academic year and thanked them for their commitment and contribution to the John Blandy community. The committee reflected upon what had been an exceptionally demanding academic year for school leaders and staff, recognising the increasing complexity of safeguarding, attendance and SEND responsibilities alongside continued improvements in teaching and learning. Governors congratulated the Headteacher and staff on maintaining a positive culture throughout the year despite significant operational challenges, including the recent period of extreme weather, changes to statutory guidance and increasing levels of family support required. The committee expressed appreciation for the successful and generous management of the Year 5 residential rearrangements and the careful decision-making demonstrated during the recent heatwave, recognising that pupil and staff safety had appropriately remained the overriding priority. Governors also welcomed the continued improvement in relationships with external agencies and recognised the significant work undertaken by leaders to strengthen safeguarding systems, attendance procedures and distributed leadership across the school. SWOT Review The Chair introduced the annual review of the Local Governing Committee's Strengths, Weaknesses, Opportunities and Threats (SWOT) analysis. Rather than creating a new document, Governors reviewed the previous year's SWOT to	

	determine whether the identified themes remained current and to update it where appropriate. Governors agreed that a number of existing strengths remained valid, including the strength of the Senior Leadership Team, improved attendance, safeguarding arrangements and the breadth of expertise represented across the Local Governing Committee. Members also noted the benefit of having a fully established governing committee with an increasingly diverse range of professional experience. The committee discussed whether pupil behaviour should continue to be recorded as a weakness. Following discussion, Governors agreed that this no longer accurately reflected the school's position and that behaviour should be removed from the weaknesses section. Governors also recognised the school's recent success in achieving strong Greater Depth outcomes and agreed that provision for the most able should be reflected as a strength. Governors reviewed the opportunities available to the school through Trust membership and agreed these continued to represent a significant strength. Discussion included the benefits of Trust-wide professional development, specialist safeguarding support, HR and legal advice, governor training, collaborative working and opportunities to share expertise across schools. Governors also recognised the continuing opportunity to strengthen links with the on-site pre-school and maximise the benefits of recent staffing restructures and additional leadership capacity. The committee reviewed the threats identified within the previous SWOT and agreed that several reflected wider national educational challenges rather than risks specific to John Blandy Primary School. Governors therefore agreed that these should be amended to ensure the document remained focused on the school's own strategic priorities and risk profile. The committee discussed arrangements for meetings during the 2026/27 academic year. Governors confirmed that Thursday evenings remained the preferred meeting day, subject to alignment with the Trust and Board reporting timetable. The proposed date for the first meeting of the Autumn Term was discussed. It was noted that potential clashes with local secondary school open evenings would be considered alongside the Trust governance calendar before dates were finalised. The Clerk and Headteacher agreed to propose a schedule of meeting dates – Action Clerk and SE It is noted that the meeting finished at 21:14.	
	Next Meeting Dates Term 1 - Thursday 24th September 2026 at 7pm Term 2 – Thursday 3rd December 2026 at 7pm Term 3 – Thursday 28th January 2027 at 7pm Term 4 – Thursday 18th March 2027 at 7pm Term 5 – Thursday 6th May 2027 at 7pm Term 6 – Thursday 8th July 2027 at 7pm	Clerk and SE

